

International Conference on

Speech Language Pathology

May 22-23, 2017 Las Vegas, USA



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University of Cincinnati, USA

Using core vocabulary with AAC for developing and supporting language and literacy skills in the classroom with learners with special needs

RU VWXGHQWV WR KDYH IXWXUH DFDGHPLF DQG SHUVRQDO VXFFHVV
ZULWWHQ FRPPXQLFDWLRQ 7KLV ZRUNVKRS ZLOO IRFXV RQ XVLQJ D
ODQJXDJH WR EH FRPSHWLWLYH LQ WKH FODVVURRP 3DUWLFLSDQWV Z
KLJK WHFK DXJPHQDWLYH DQG DOWHUQDWLYH FRPPXQLFDWLRQ \$\$&
KDYH WKH RSSRUWXQLW\ WR FROODERUDWH ZLWK RWKHU SDUWLFLSDQW
\$GGLWLRQDO LQWHUYHQWLRQV DQG VWUDWHJLHV ZLOO IRFXV RQ WHDF
VNLOOV

Biography

Sandra M Grether is a Speech-Language Pathologist III at Cincinnati Children's Hospital Medical Center in the Division of Developmental and Behavioral Pediatrics and Adjunct Associate Professor at the University of Cincinnati, College of Allied Health Sciences. She is responsible for interdisciplinary student leadership training DQG UHVHDUFK LQ SUHOLQJXLVWLF FRPPXQLFDWLRQ ZLWK LQGLYLGXDOV ZLWK VLJQL¿FDQW LQWHOOLHWH cognitive disabilities, childhood apraxia of speech and augmentative communication. She has been with CCHMC and UC for 17 years and a Practicing Clinician for 43 years.

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