

A Short Communication on the Need for Interdisciplinary Action with Families with Deaf Children Who Use Bilateral Cochlear Implants

Fran J. Garcia-Garcia and Manuel Lopez-Torrijo*

Department of Comparative and History of Education, University of Valencia, Spain

***Corresponding author:** Manuel López-Torrijo, Department of Comparative and History of Education, University of Valencia, Spain, Tel: +0034963864717; E-mail: lopezm@uv.es

Received date: February 13, 2016, **Accepted date:** March 28, 2016, **Published date:** April 04, 2016

Copyright: © 2016 Garcia-Garcia FJ, et al. This is an open-access article distributed under the terms of the Creative Commons Attribution License, which permits unrestricted use, distribution and reproduction in any medium, provided the original author and source are credited.

Abstract

Families with deaf children need information and advice by professionals of clinical and educational areas about bilateral cochlear implants performance. In fact, they receive this data from both sources and value them to the greater extent. Family information needs are not only on the usage of these devices used bilaterally but also on parenting strategies, expectations regarding outcomes over linguistic development and perseverance for hearing stimulation at home. According to the above, it is necessary to apply family centered interventions collaborating educational and clinical areas to satisfy new family needs regarding bilateral cochlear implants.

Keywords Family; Deafness; Bilateral cochlear implantation;

Backgrounds and Self-Management