

Effect of Stress on Academic Performance of Undergraduate Medical Students

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Abstract

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H' XbHfa]bYhYgci fWg'cZgfvgg'la cb['i bXf[fUX UY a YJW
gi XbIg"

H' XbHfa]bYhY 'cZgfvgg'cb'hYUWY a JWdYZfa UbWcZ
a YJW'gi XbIg"

H' XbHfa]bYhY Y cZgfvgg'Y dY]bWVXVra YJW'gi XbIg

Methods

'gi XmkUgWbX WbXUhiG\Y_ \ NuHXA YJW'7c`Y YZFU\ja
MF' ? \Ubz DU\glb" ' =bgfli HcbU' 9h JW 7ca a JhYY cZ G\Y_ \
NuHXA YJW'7c`Y YZFU\ja 'MF' ? \Ub' Uddfcj YX hY gi Xri 5"
i bXf[fUX UY h]fXmU'a YJW'gi XbIg k YF]bj JhXlc'dUfjWdUH
]b' hY gi Xri -bZfa YX WbgIbh k Ug cVUjbYX Zca 'U' dUfjWdUbg"
dUfjWdUcb]b hYgi Xrk Ugi c i blfsm

: cf' hY dfYgbh gi Xni A YJW' Gi Xbhi gfvggf' Ei YgjccbUfY
fa GGE Lk Ugi gYX lc' XbHfa]bYhY 'cZgfvgg'cb'hYUWY a JW
dYZfa UbWcZ gi XbIg O4Q -i]g Uj UjX UbX fY]UVY]bgfi a Ybh
k\JW Wbggg' cZ (S']ha g fvdYgbhb[' gl' gfvggf' Xca Ubg
5WY a JWfYUHX gfvggcfg fBFG/ -bfUdYgbU' UbX]bhfdYgbU!
fYUHXgfvggcfgfBFG/ HUWb[UbX Yfb]b[!fYUHXgfvggcfgfHfBFG/
GcVU!fYUHXgfvggcfgfBFG/ 8fj YbXXgfvYfYUHXgfvggcfgfBFG/
; fci dUMj]HgfvYUHXgfvggcfgf 5FG"

FYgIcbXbIg k YFYUg YXlc'fUYUW gci fWVnWccgb['Zca
fYgIcbgYg' W gbl['bc' gfvgg' U i U' z W gbl['a]X gfvgg' W gbl[
a cXfUYgfvgg' W gbl[']\| \ gfvgg' UbX W gbl['gY YfYgfvgg'"

HvY(.8ca Ub]há gW glb[\][\ža cXfUyUbXa]'XgfYg"

Discussion

gi Xmk Ug WbX WkX hc Xhfha jbY hY dfy UyBw cZ gfyg
Ua cb[a YxjW gi XbIbg UbX hc cVgfj YUb UggWchcb Vlk Yb hY
Y Yg cZgfyg UbX UWxja JwdyZfa UbWg]: jbXb[g'Zca hY gi Xm
jbXWYh Unh YfYlgUfYUhcgbg jd Vlk Yb gfyg UbX UWxja Jwg'h Ym
UfY jb[Yfgym dfcdfchcbU hc YW chYf A YxjW Wi Wchcb lg
dYfWj YX Ug Wbj[gfyg Z UbX U\]|\ Y Y cZgfyg a Un\Y Y U
bY Ufj Y cb W b[hY Z bWchcb][UbX Yfb[b[cZ a YxjW
gi XbIbg O%Q -b hY dfygbh gi XmWZfY Y Ua g' a YxjW gi XbIbg
g'ck YX \]\Yf Y Y cZ gfyg hUb Y Ua g' lg
WbgbgYbhik Jh Y Jghb[Y XbW]b'k \JW Y Y cZgfyg[g\]|\ WZfY
Y Ua jbUhcQ&Q

=b' h YdfYgYbhgi XnA YXJW' Gi XxbhdYggEi YgJcbbljYfA COE
k Ugi gX h' Xyfha JbY gYgg Ua cb[' a YXJW' gi Xbhlg" -b' A COE 'gj
Xca Ubgi UfY i gX Zf hY cZgci fWg cZgYgg Ua cb[
gi Xbhlg" -b' h YdfYgYbhgi XnUWWa JWFbFGLk Ugh Ya Ucf gci fW
cZgYgg Ubx Xh Y||\ Ygi hFYY gci fWg k YY [YHjb[' dccf' a Uf_gz
Uf YUa ci bhic ZWbhbbhlc' VY Yfbblz 'bX [cjb['hfc[\ hgg Ubx
Y Ua JbUjcbg" UFYWbggYbhk Jh Y Jgjb['Y XjbWhUh
UWWa JWFYei JfYa Ybllgg VgJbhU mWblfV HhC gi XbhlggfYgg 'Y Yg
Q& ! & Q

þ b h̄fa gcZhUWjb['Yfb]b[fYUhXgfgfgh@FC]buddfcdf]UH
Ugg[ba Ybgk\ Wblf]M hX 'lc' gi XbIbg gfyg" lg
Wbggjhbkjh Yl lgjb['JhUfUi fYhUha YXjWgh XbIbgfYcUXXkjh
a UbmUg[ba Ybgk\ JW\Xlc]bWUgXgfyg" Q*Q< ck Yfjhci X
WUg[a YXhUhg ygyUg[ba Ybgkci Xga Yck Wblf]M hlc hYf
Yfb]b[zk\ 'Yb ci f'gi Xnjlbdfcdf]UH Ugg[ba Ybgk\ bx\WbXhUh

+ " >cj Ugg'78 fl%+) LDDfWlj YXgi fWg cZgfygg'Ua cb[' a YXW % " :KGS fRS%L ' ZMdf UbUngg gi Xnib h Y a YXW
gi XibhigfYggf ei YgjccbUfX] i X'i i X h h #

, " Chk Uhi GA ž 6Ygcb ' 7ž @la ' H ž A Ufg U' -6ž @Y DK ž Yh U" fl% - +L
DfYXWjb[gfygg]b' mif'a YXW gi Xibhig'5 'cb[Jhi XjbU'gi XnA YX
9X W%%'!%,"

- " @ Xk]l ' 56ž 6i fIcb' K ž K Yjb[Ufhb' ž A]Ub' :ž A nfg'8 7ž Yh U" fRS%L
8 YdYggcb' UbX gfygg'Ua cb[ghi bXyf[fUa UY a YXW gi Xibhig'6A 7
A YX9X W%."%

%" A GbzFUja '5: 5žNUWVA >fRS%SL DfY UbWUbXgi fWg cZ
gfygg'Ua cb[' I bIj Yfgh'QJbgA UUhg'Ua YXW gi Xibhig'A UUhg >A YX
GW%. " S'+"

%" Qj Yfz < Ybfm? ž; ' JWb' 58 fl% - SL A YXW gi XibhUa gY' =bVXbW
gi YfjhñUbX 'la U&' .) &!') &

%" A YUj ' @AcggY52BjUg' 5 fRS%L ChYgg'Ua cb[' a YXW gi XibhigUbX
Jg Ugg'VUhc'b k Jhi g' VgjhW' g' UbXUWñA JWdYZfa UbW' >6]ca YX
9X W%."

%" GuJfczG U bU@ZGUdJfc'89žGWk Uhi; 9F fRSSLEgfygg'Ua UUj Ya Ybh
jb'a YXW YX Wjcb. 5 fY Jh cZhY'JhfU h fY'5WXA YX+). +(, !+)-"

%" 8 YbdcfhHž@bY5A fRS%L7c[b]hj YUdUgU cZXgjgjhjcb gfygg
Ua cb[i bXyf[fUa UYgi Xibhig' DgjWc[c] JW FYWfx) * .& - !*&"

%" Dgjh 8A ž K YXXjb[hcb' K ' fl% - +L ' ja dUWcZ Whi fY cb' d\ngWcb
gfygg'UbXWdjb[">BUj'A YX5ggW-.),)!)-S'

%" ? \bzb'UWb'A ž 5 'HZG? U gF' < fRS%L ' cZdYWlj YXUWñA JW
gfyggcb'gi XibhigdYZfa UbW'; K I >GeVGMb' + .%(*!% %

%" A Gbz FUja '5: 5ž NUWVA >fRS%SL ' Xj Ycda Ybh UbX
j UjXjhñZhYa YXW gi XibhigfYggf ei YgjccbUfYffA GGE'5G95B >
DgjWUhsn%8& %&)"