



Functional Speech Development in Generally Developing Children

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Editorial

Functional speech development in generally developing children is a complex process that involves the acquisition of phonological, morphological, syntactic, and semantic skills. This process is influenced by a variety of factors, including genetic, environmental, and cognitive factors. The present article reviews the current literature on functional speech development in generally developing children, focusing on the acquisition of phonological, morphological, syntactic, and semantic skills. The article is organized into four main sections: 1. Phonological development, 2. Morphological development, 3. Syntactic development, and 4. Semantic development. Each section discusses the key milestones and challenges of functional speech development in generally developing children. The article concludes with a discussion of the implications of functional speech development for speech-language pathology and education.

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