

Identifying Patterns of First and Second Language Use before Evaluating Children's Language Learning

Kathleen Durant^{1*}, Amy Pratt², Taffeta Wood³, Stephanie McMillen⁴, Elizabeth D. Peña² and Lisa M. Bedore⁵

¹Department of Speech Pathology and Audiology Program, Kent State University, Kent, USA

²Department of Education, University of California Irvine, Irvine, CA 92697, USA

³Department of Health, University of California Davis, Sacramento, CA 95817, USA

⁴Department of Communication Sciences and Disorders, Syracuse University, Syracuse, New York, USA

⁵Department of Communication Sciences and Disorders, Temple University, Philadelphia, USA

About the Study

