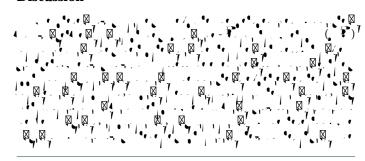
Review Article Open Access

## Discussion



\*Corresponding author: Jeem-ul Haq, Department of Paediatric, University of Gulf, Bahrain, E-mail: haqjimul@gmail.com

**Received:** 1-Aug-2023, Manuscript No: jcalb-23-109030; **Editor assigned:** 2-Aug-2023, PreQC No: jcalb-23-109030(PQ); **Reviewed:** 16-Aug-2023, QC No: jcalb-23-109030; **Revised:** 22-Aug-2023, Manuscript No: jcalb-23-109030(R); **Published:** 29-Aug-2023, DOI: 10.4172/2375-4494.1000544

Citation: Haq J (2023) Perspectives from Children of an Improved Cognitive-Behavioral Therapy for Child-Parent Dyads with Anxiety Disorders. J Child Adolesc Behav 11: 544.

## Aunehav 402qfed:

As children's primary caregivers, parents can signi cantly in uence

Anxiety disorders in childhood and adolescence are a prevalent (WHA); haraldstiroatednt 0\2004clorg: btildhen \dota\text{blue}\text{the Otspandzal\text{wide}} into the e ectiveness of this integrated treatment model. By uncovering potential bene ts and challenges, the ndings may inform clinicians and researchers in tailoring interventions that better address the unique needs of child-parent dyads facing anxiety disorders [4].

It is essential to acknowledge the limitations of this study. Firstly,

## Citation:

