

Keywords:

Introduction

... /12, 1 -1 [... /1, ... /1, 20 [... /21 [... /22 [... /23 [... /24, 25 [... /2 [... /2 -2, [... /13, 14 [... /15 [... 50 [... /11 [

... /12, 1 -1 [... /1, ... /1, 20 [... /21 [... /22 [... /23 [... /24, 25 [... /2 [... /2 -2, [

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... (n=1).
 ... (n=30).
 ... (n=30-32).

Material and Methods

Study design and participants

... (n=201).
 ... (n=201).
 ... (n=12).

Inclusion criteria included

... (n=132).
 ... (n=2).

Procedure

... (n=1, /201).
 ... (n=2, /10, /1.5).
 ... (n=33, /34, /35).
 ... (n=3, /3-3).
 ... (n=4%).
 ... (n=2, 4%).
 ... (n=2, 0% /24,40).

Flow Chart

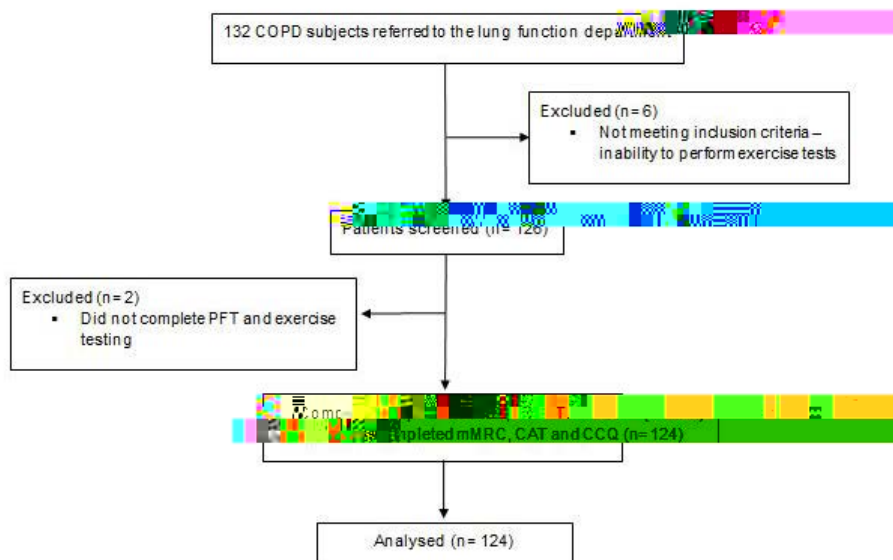
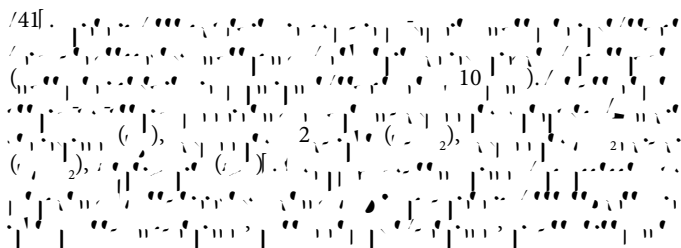
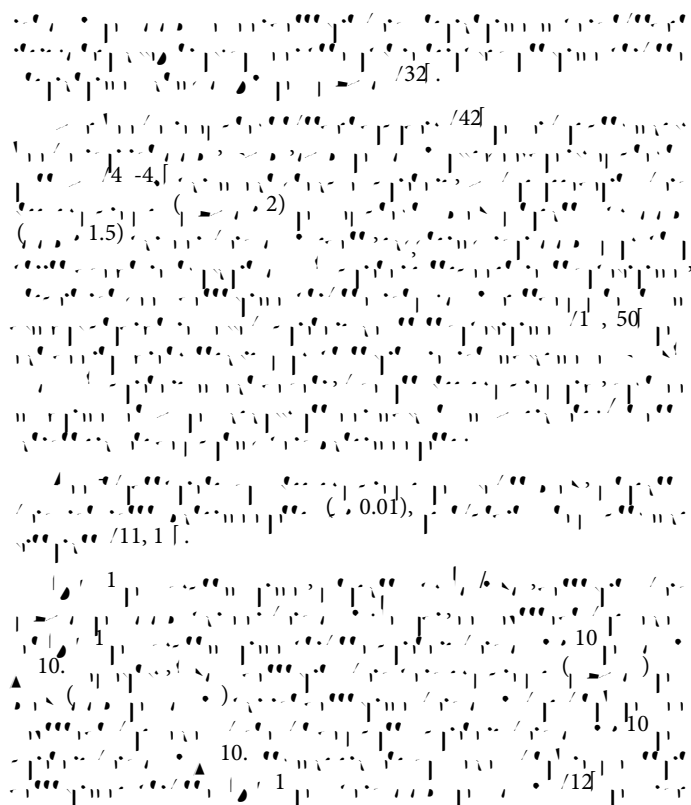


Figure 1: Flow chart (COPD- Chronic Obstructive Pulmonary Disease; PFT- Pulmonary Function Tests; 6MWT- 6 Minute Walking Test; CPET- Cardiopulmonary Exercise Test).

/41].



The image shows a musical score with several staves. The notation is dense and includes various musical symbols such as notes, rests, and dynamic markings. There are some numbers in parentheses, such as (10), (2), and (21), which might be part of the score's structure or a specific notation system. The score is written in a standard musical notation style, likely for a piano or similar instrument.



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20. @cc]•koo , , È& [^•^@^• [É& [{ ,]^HG I | I I J GÖÜSÖÈGÉF ÎÇ ÎÉÉÜBÇÈŠÈ!^çî•^âÉ 20-Nov-WMS-Copy-2pdf/

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