

The Impact of a Male Mentoring Program on Academic Achievement in Central Kentucky: Please Call Me Mister Project

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schools located in Scott County and Fayette County, located approximately 30 miles from Franklin County. Both intervention and comparison group participants are followed into high school. The follow-up survey was administered during the 2018-2019 school year. As students matriculate into high school, the aforementioned methodology is repeated by PCMMP administrator to continue tracking and to provide the intervention to intervention group participants. Inclusion criteria for all participants included the ability to speak, read, and write English.

The survey was administered in an after-school setting by trained Kentucky State University staff. Before survey administration, an explanation about the purpose of the survey and students' rights as research subjects were provided. Comparison group participants received a \$10 K-Mart or Walmart gift card after each observation as well as free admission to sports, musical, and theatrical events on their campuses for their involvement in the project. Intervention group participants were not afforded gift cards or other incentives; however, they were afforded all intervention components at no charge.

The importance of the study and the procedures in place to assure confidentiality were explained to students before each data collection. Students who did not want to participate or whose parent(s) denied consent were given an alternate activity. To obtain the maximum number of student responses, reasonable efforts (at least two attempts within a two-week period) were exerted to locate and students who were absent during scheduled survey administration days.

Intervention

The PCMMP is designed to assist youth with their academic, personal, social, and leadership development. Specifically, youth are exposed to ten 45-minute sessions that include goal setting, future aspirations, responsibility, conflict resolution, avoiding risky behaviors, graduating from

Discussion and Conclusion

During the second year of the PCMMP, participants' academic performances were significantly higher among intervention cohort participants. In addition, although not statistically significant, participants showed higher future aspiration. At follow-up, they wert