



# The Perspectives of Nursing Students on Mobile Learning

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## Abstract

Objective: To explore the perspectives of nursing students on mobile learning. Design: A qualitative study using semi-structured interviews. Setting: A large tertiary care hospital. Participants: 15 nursing students. Data collection: Interviews were conducted over a 4-week period. Data analysis: Thematic analysis was used to identify key themes. Results: The study identified four main themes: (1) Perceived benefits of mobile learning, including convenience and flexibility; (2) Challenges, such as limited access to devices and internet connectivity; (3) Attitudes towards mobile learning, with many students showing a positive attitude; and (4) Recommendations for improving mobile learning, such as providing more interactive content. Conclusion: Mobile learning has the potential to enhance nursing education, but it is essential to address the identified challenges to maximize its effectiveness.

**Keywords:** Attitude; Distance education; Learning; Mobile applications; Nursing students

## Introduction

Nursing students should master adequate theoretical information and clinical skills throughout their nursing studies. With sufficient information and knowledge, they will properly look after patients, and at a similar time, guarantee patient safety and satisfaction. With the speedy development of nursing courses, learning materials, like videos and sites, became a lot of diversified, substitution words and pictures in textbooks [1]. Recently, nursing students have shown nice interest in customized learning, which suggests they're not only interested in learning but also in learning in a more convenient way [2]. Mobile learning plays a lively role in promoting the educational of nursing students. Compared with ancient learning ways, this new learning approach meets the necessities of nursing education in new areas by virtue of its blessings and learning outcomes. Particularly within the amount of the world COVID-19 pandemic, nursing students, just like different students, square measure isolated reception [4-5]. This example results in a paradigm shift from face-to-face to on-line teaching and learning. Mobile learning provides an efficient study platform for nursing students throughout this pandemic crisis. While nursing students' attitudes toward mobile learning have already been explored, they need not been synthesized, although the scholars will profit greatly from this new learning approach. There's nice significance in learning the attitudes of nursing students toward mobile learning. We will totally perceive the significance of nursing students towards mobile learning, likewise as study the obstacles that have an effect on the utilization of mobile learning and also the factors that

promote mobile learning. This data can successively offer a reference for additional promoting the applying of mobile learning within the learning of nursing students [6]. However, there square measure some controversies in existing analysis. Some studies indicated that students have positive attitudes, whereas another study disclosed that student's square measure indecisive on whether or not mobile learning

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Received: 15th March 2023; Accepted: 20th April 2023; Editor assigned: 25th April 2023; Reviewed: 30th April 2023; Revised: 5th May 2023; Published: 10th May 2023

Citation: Jones A. The Perspectives of Nursing Students on Mobile Learning. *Journal of Nursing & Forensic Studies*. 2023;15(1):1-6.

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students to quickly contact their classmates and raise queries and, if needed, contact tutors and receive a timely response. Some references emphasized the benefit of utilizing the mobile learning system. The participants conjointly declared that mobile devices were nice tools that were straightforward to use.

### **Disadvantageous factors moving attitudes toward mobile learning**

Many harmful factors that affected the attitudes of nursing students toward mobile learning. Students declared that there have been disadvantages like hardware problems, updated content, and package

**Citation:**

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