





## Contents.

---

Aversion control	2
Vision	5
1. Introduction	5
1.1 Global context	6
1.2 National and regional context	7
1.3 Local and sectoral context	7
1.4 BU context	7
1.5 UNSDGs	8
1.6 Addressing the climate change and ecological crisis	8
2. Approach	9
2.1 People	9
2.2 Nature	9
2.3 Resources	10
2.4 Risk	11
2.5 A framework for action	11
3. Baseline and reporting	15
3.1 CECAP boundary and baseline	15
3.2 CECAP boundary	16
L8SDGs	13 CECAP b re8SDGt

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---





---

---



This CECAP will show how the actions of the BU community can contribute to the national and global response to these challenges and so play their part in mitigating and adapting to climate change and biodiversity loss.

### 1.5 UN SDGs

The UN has set out 17 sustainable development goals which are the blueprint to achieving a better and more sustainable future for all. They address the global challenges we face, including those related to poverty, inequality, climate change, environmental degradation, peace and justice. The 17 Goals are all interconnected and the UN states that, in order to leave no one behind, it is important that we achieve them all by 2030.

SDG13 focuses on Climate Action (BU 3rd in UK (THE Impact Rankings, 2020) confirming our ongoing strong track record of addressing GHG emissions) and requires urgent action by all to combat climate change and its impacts while





---

---

---

---

---

## 2.4 Risk

We have recognised that we face a number of climate change risks and these are formally recorded in the Climate Change Risk Register (CCRR), which forms part of the EEMS. Effective management of these requires a re-examination of how BU currently manages risk and specifically those related to the environment.

BU has a corporate risk register underpinned by Faculty and Departmental registers (including the CCRR mentioned above). These registers are reviewed on a quarterly basis and are supported by a Risk Management Policy which sets out the responsibilities and framework for managing risk. Currently, the corporate register does not include climate change.

The Risk Management Toolkit explains the link between these registers and BU2025:

t Corporate Risk Register

t t

to deliver continual improvement. The CECAP sets out a broad framework for action captured in the following objectives.

#### Demonstrating sustainability leadership

If BU is to play its full part in addressing the climate and ecological crisis, it must commit to it and commit to it fully; this includes a clear understanding and acceptance of what actions are necessary and the resources required to support them. BU is a thought leader in sustainability (BU2025) and an unambiguous demonstration of that leadership will be needed to be credible, to have impact, and to take the whole BU community with us on the journey. CECAP is a value-driven plan which means that our decisions in relation to the crisis must not be made on, for example, financial criteria alone t we must ensure decisions align with our values. The plan sets out a vision of what the BU community need to do to deliver the net zero target and also establishes how the plan aligns with and supports the BU Values. A fundamental part of demonstrating leadership here is to create appropriate and robust means to hold ourselves to account t this can take many forms such as an assurance process for leaders staff and student assembly.

Making the net zero target directly tangible for all staff should be supported by reviewing and adapting existing governance mechanisms, and, where necessary, establishing new ways to ensure everyone contributes appropriately.

Objective 1: Senior management will build the climate and ecological crisis into governance structures and into the policy framework for all activities, and then commit to their implementation, even when facing challenges, such that choices supporting the other CECAP objectives are more, rather than less, likely.

#### Aligning education and research with our crisis response

Inspiring learning and advancing knowledge is at the core of what we do, and, as part of BU2025, we recognise the need to do it while enriching society through our response to the global challenges encompassed in the SDGs. This u v • ]š[• •• vš] o šZ š šZ Á Ç Á take research should align with and support our response to the climate and ecological crisis: providing our students, future leaders and innovators, with the information, skills, and wisdom to recognise the challenges and tackle them-4 (ro)-3 (8)-17 (e)-2(ro)-3 (v)6-2(ro)-i-4 (ion (m



---

---

Although we do not have the extensive grounds of some universities, we should actively seek out opportunities to implement NBS across our estate where they exist as well as considering NBS as part of our approach to offsetting. We should work to instil a better-informed appreciation of nature in the BU community, both for its own intrinsic value and in terms of the various ecosystem services and health and wellbeing benefits it provides.

As with all the activities in the CECAP, identifying education and research opportunities on the role NBS in tackling the climate and ecological crisis should be encouraged.

Objective 3 Implement opportunities to create biodiver-4 ( . ) 221.33 750.6 c v)5 uy(ri)-5fite nfgc (r-4n 4.701 0 42 [(l.0053

[Empty rectangular box]

[Empty rectangular box]

[Empty rectangular box]



---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---



---

---

---

---

---

---

---

---

---

---

---

---

---







---

---

---

---



Theme	
IT	This theme focuses on reducing the energy demand of IT equipment and associated infrastructure and encouraging efficient use by looking at the provision of low energy IT equipment and infrastructure and adopting behaviour change techniques to reduce energy demand.





















---

---

---

---

---

---

---



## 9.2.2 IT

## 9.2.3 Energy conservation measures (ECMs)



































