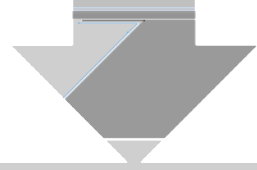
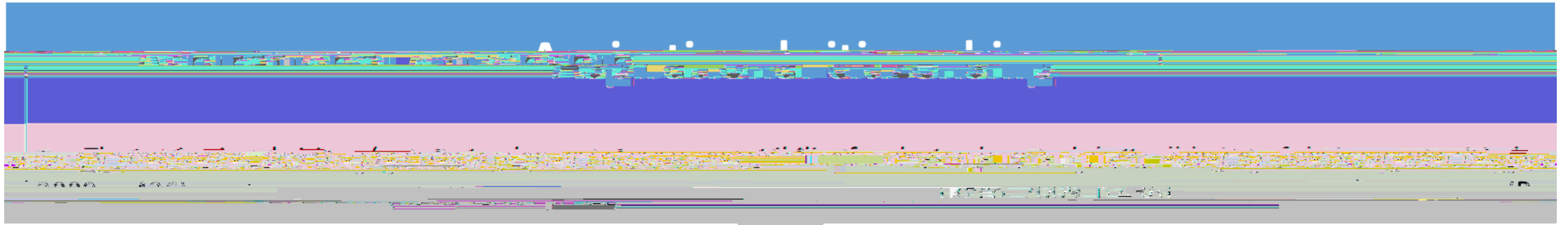


Ed Bickle & Dr Sue Eccles
Bournemouth University
FACE Conference 28th - 30th June 2017

Context

Increased emphasis on HEI's to provide effective, targeted outreach programmes to

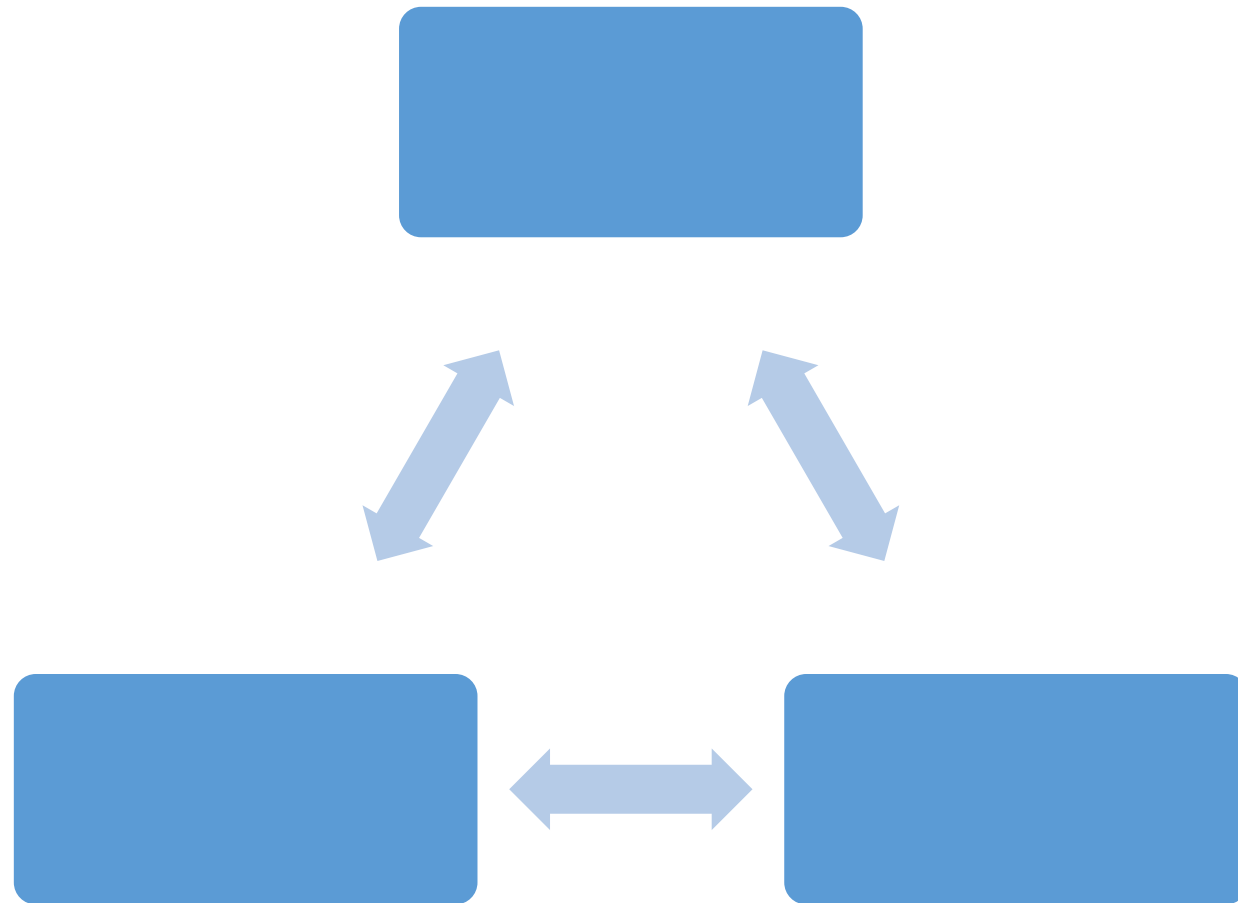


Deficit model

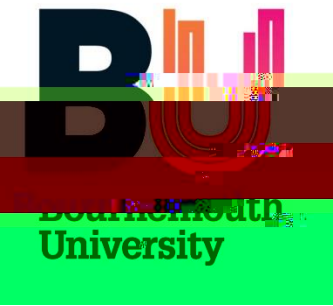
Can also be conceptualized as putting the blame on non

Existing evidence base

Interpretative Phenomenological Analysis (IPA)



Its aim is to explore how participants make sense of their personal and social worlds and to understand the meanings particular experiences hold for the participants (Smith 2011)



Sample

Five young people (3M 2F)

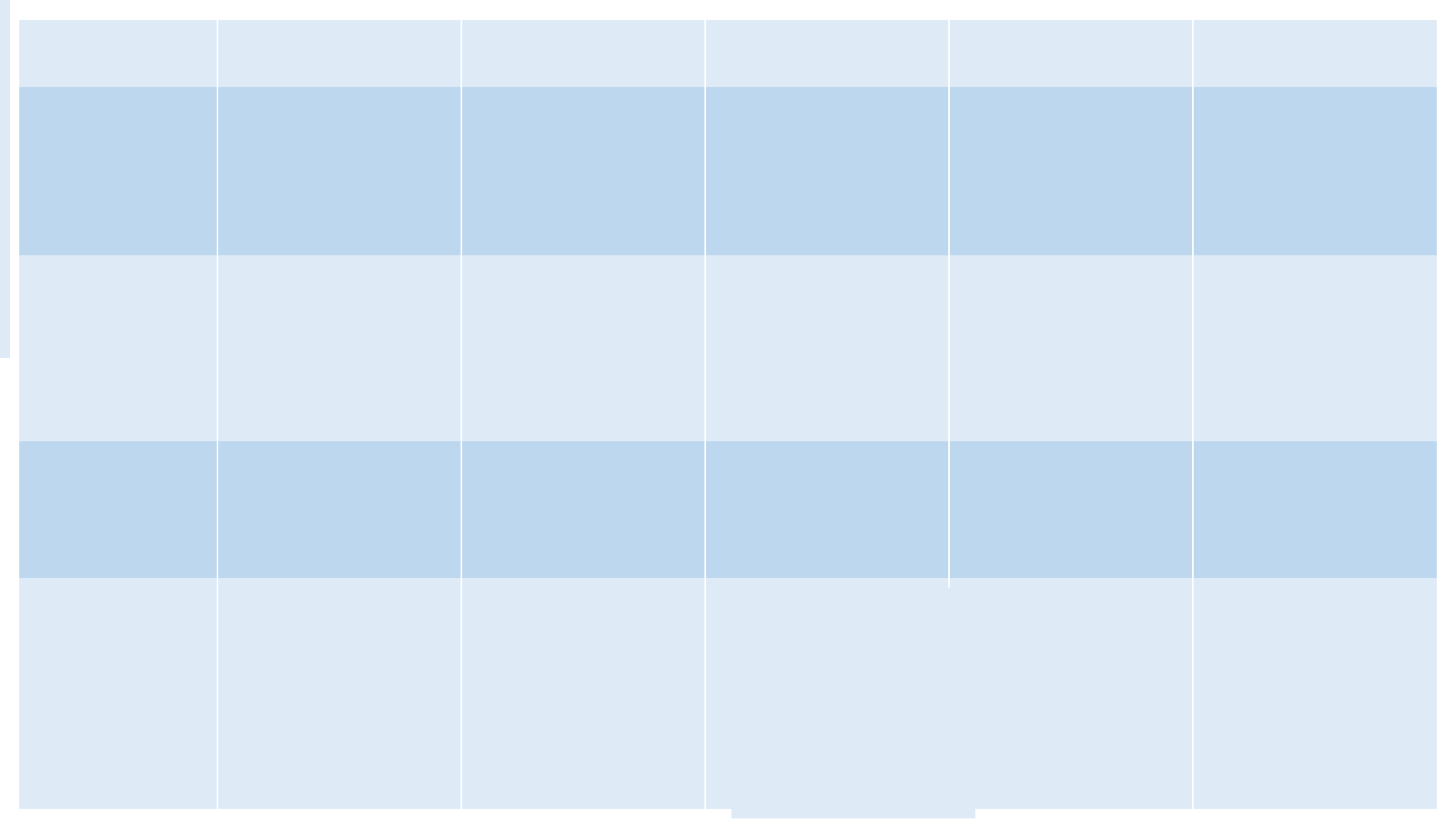
All attend same school located in south of England

All live in a Low Participation Neighbourhood

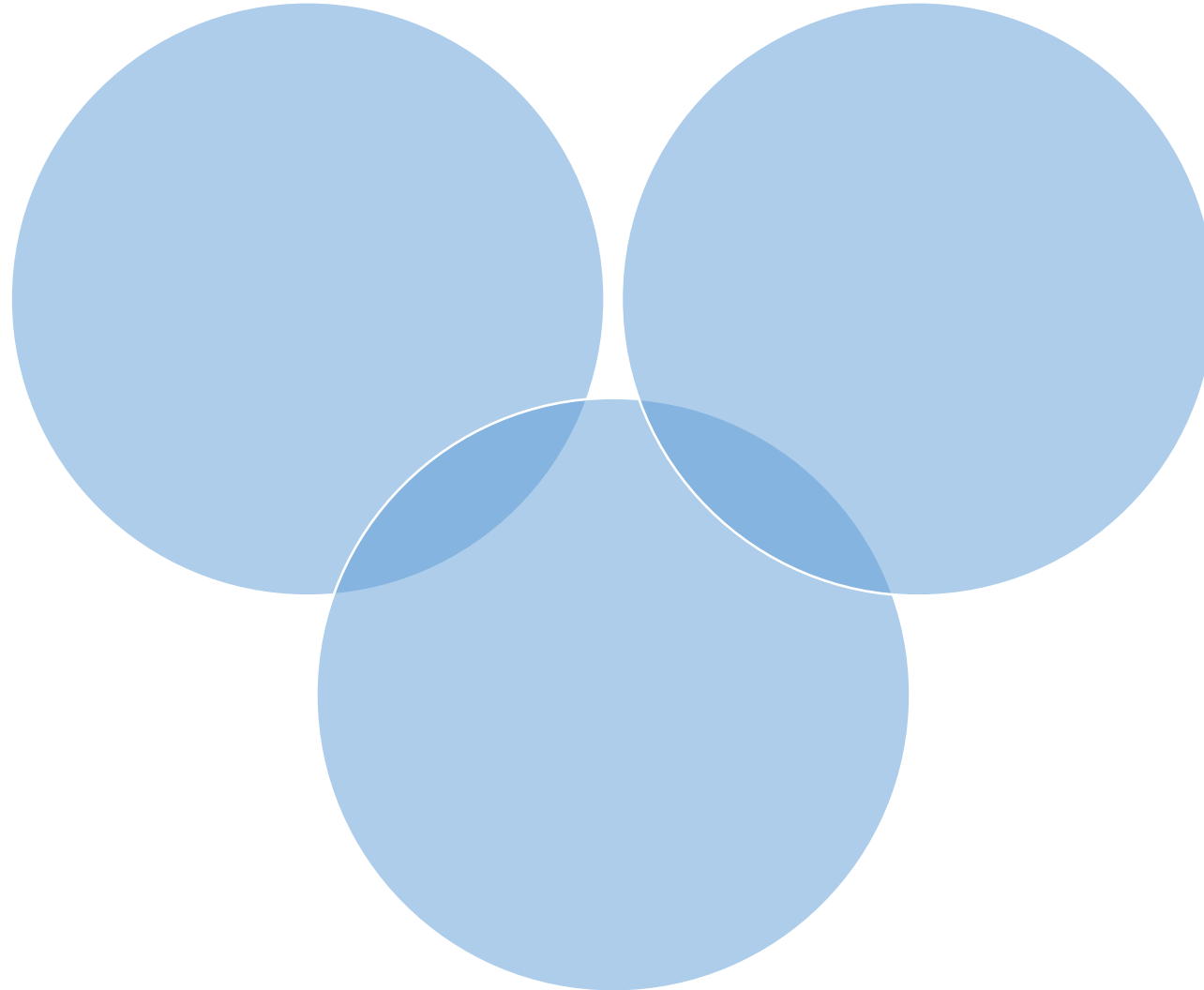
Four one-on-one interviews with each young person

Interviews spread over years 9 and 10

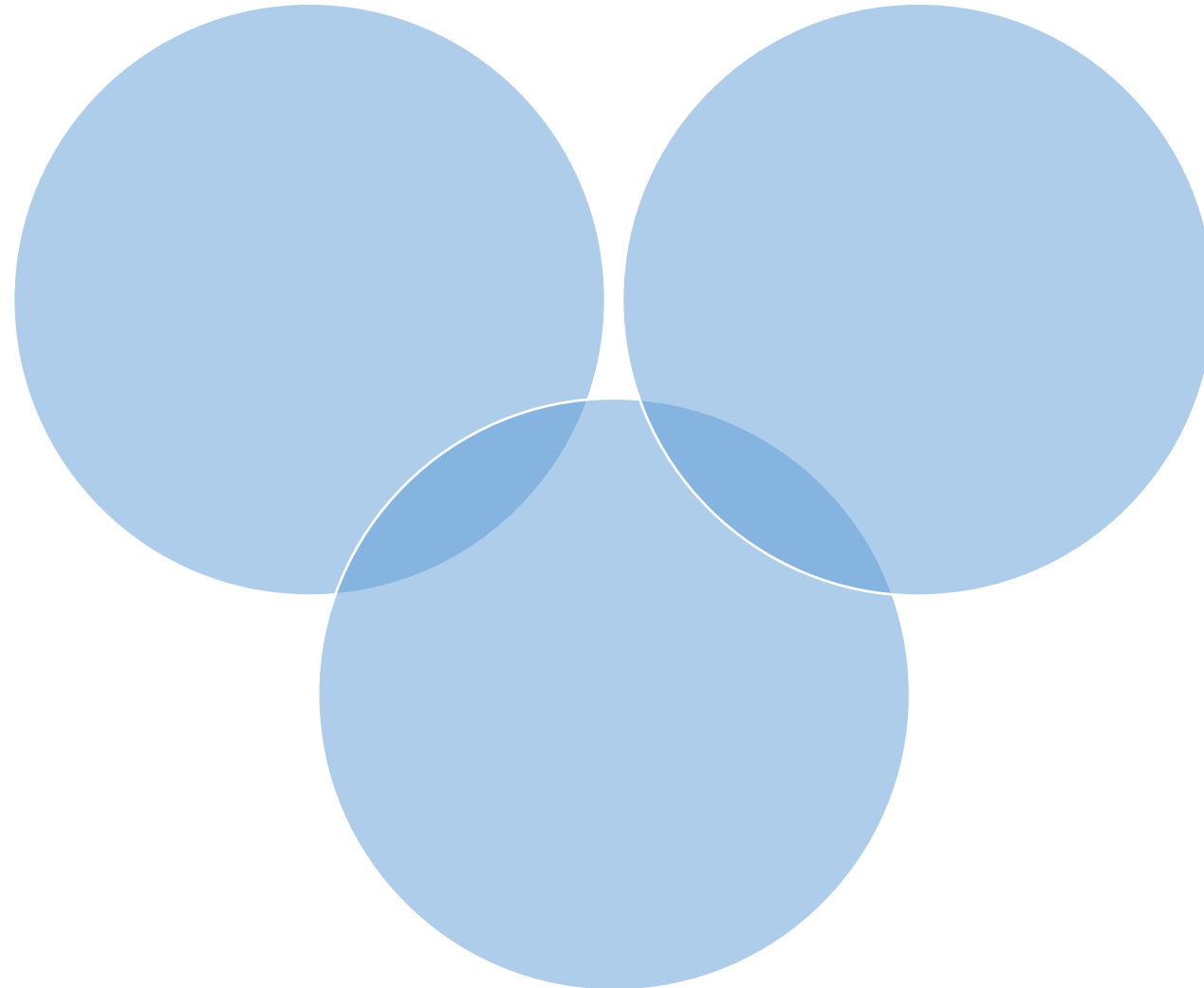
Interviews explored experiences, perceptions and reflections on their current life and possible future selves

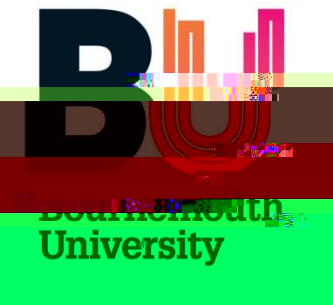


Findings – 3 Super-ordinate themes



Empowerment

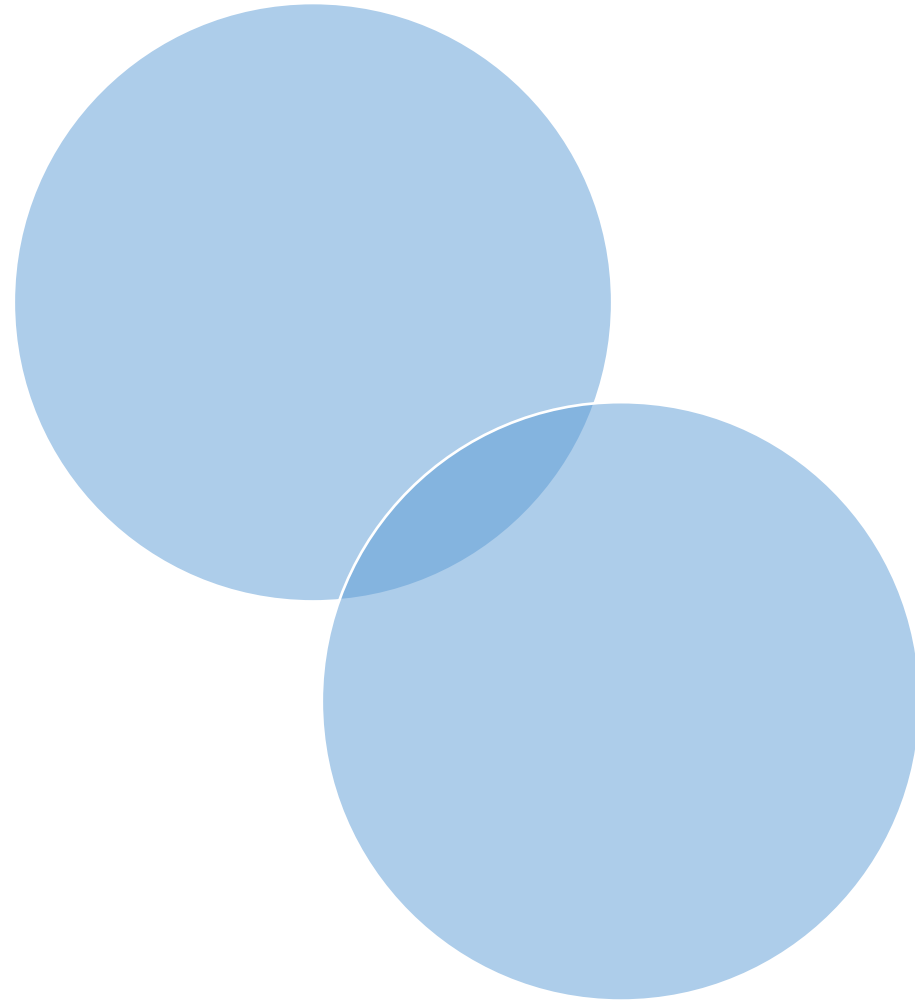


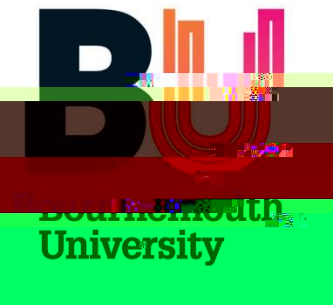


Empowerment

I'm determined to get a good grade when I leave school, I'm determined to go on to 6th form maybe college instead, I'm determined to go to university, I'm determined to do things I want to do (Megan 4-15)

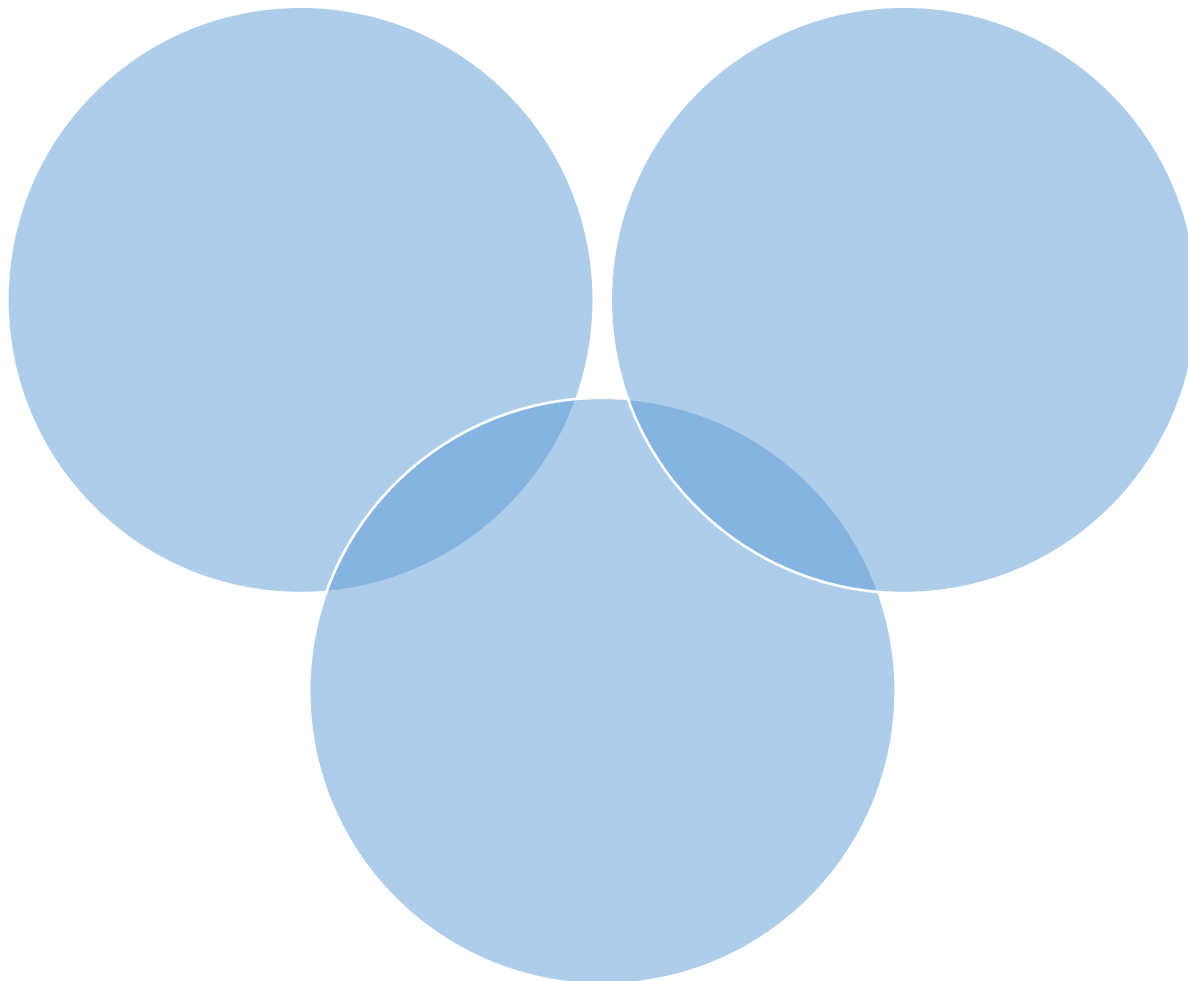
Broadening horizons

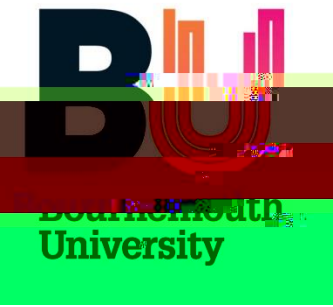




Broadening horizons

Familiarity

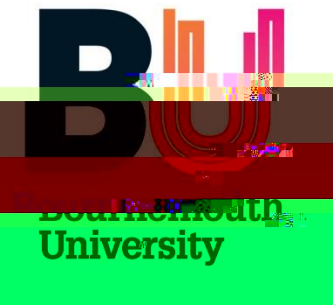




Familiarity – Becoming a norm

I've never enjoyed school, I don't think I've ever wanted to go, there's never been a time where I'm really excited to go to school. I've never wanted to go but there's just a part of me that just goes anyway because I've just grown up just thinking got to go to school today. It's just been a part of my life, so I think if I didn't go to school that would be a lot better because I don't enjoy it (Sophie 3-17)

I had a cat which I used to spend like all of my time with and used to be like my best friend I guess, had to get her put down because she had cancer. That kind of made me want to be a vet even more because I wanted to help animals I guess (Del 3-17)



Familiarity – Becoming a norm

EB: And when do you think you need to make, you said I haven't really thought about like past GCSEs?

I probably have to think about it now would be a good time but I probably wont

EB: Why not?

Because technology takes over my life (John 4-13)

EB: So, now picture what you think life will be like in 10 years

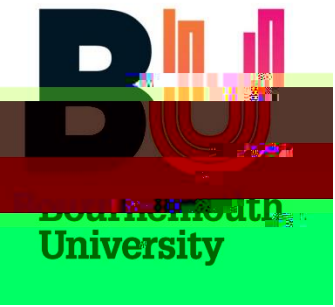
probably going to university or like or just sitting at home doing nothing

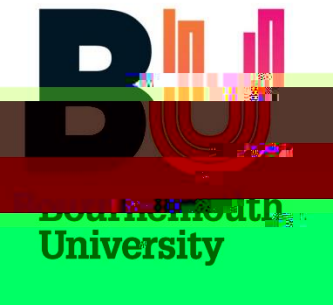
EB: Ok! Why are you sitting at home doing nothing then?

Er because just sitting at home doing nothing or playing on the Xbox or something

EB: Why do you think your life might be like?

Because I kind of enjoy playing the Xbox (Pete 1-5)





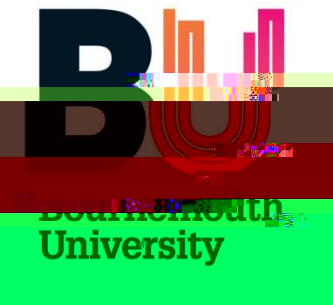
Familiarity – Becoming a norm

Every day I probably spend about sometimes it's just like 10-20 minutes but other times if I just want to practice the songs I know or learn new songs I can be for like an hour or two...like at lunchtimes I go to practice guitar with some of my mates and I sometimes play piano (Del 1-14)

Note the change of tone:

I kind of I like learning new songs but I just get bored of it and I don't really feel motivated to do it (Del 4-10)

I don't know, just kind of not motivated anymore, don't really care about it I guess (Del 4-21)



Familiarity – A happy space

EB: what's like a typical family meal you have...?

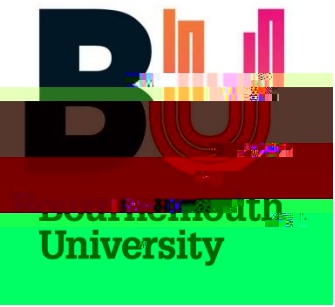
...we'll sit at the dining table which is annoying because I have to turn my Xbox down because my Xbox is like right next to the dining table that's why I'll be glad when I get my room so I won't have to turn it down I can just leave it on when I go and eat dinner (John 2-16)

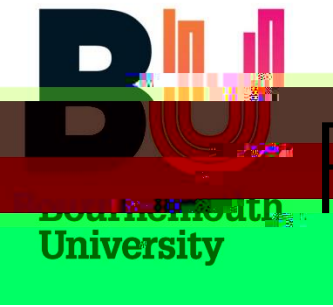
I am happy when I listen to music because whenever like my parents are like shouting at home or whatever I just listen to music and it like cheers me up

EB: When you say shouting, what at each other?

No just like at my brother or sister or me and then like I just listen to music and like blank it all out and then like music cheers me up (John 2-10)

Well kind of it's like an 18 game so you can kind of guess what stuff you can do it's an open world game so you can get in cars, run people over, you can do like anything, you can get in a jet, fire missiles at anything (John 4-4)





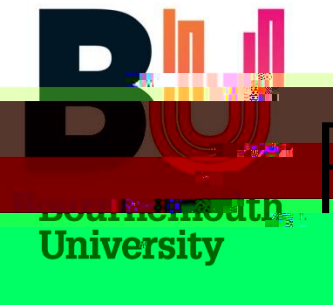
Familiarity – The experiences of others

There is no experience quite as compelling as the experience of your immediate family, and more broadly, those in your socio-economic and spatial neighborhood (Ray 2006, p.7)

Contamination (Tough 2009)

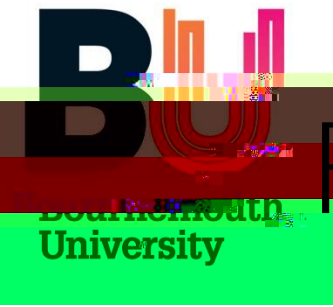
Well if like, if you was like brought up with a family that was like in jail of something then you might like get influenced by them or something and then they'll make you do like bad decisions, get yourself into trouble and stuff (Pete 2-6)

Your friends doing different things so like they could play football and you're like oh I'll join in playing football so you play football and then you're like I'm going to try and do what they do because you like what they do so you might try and do their job (John 4-14)



Familiarity – The experiences of others

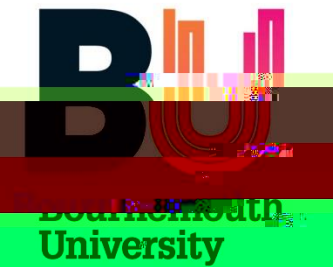
I don't really take inspiration from watching things or reading things. Mainly it's just I see other people doing things like in person and I really just want to like aspire to doing what they're doing. At the moment, so people will come in with dance workshops with us and they'll tell us how they've been like big dance companies and that sort of thing like aspires



Familiarity – The experiences of others

Everyone else kind of always wants to be on the same level as me, then once they've got to the level that I am, I'm just like pushing myself to be even better than them so it's kind of like a race between people to see who can get like the highest mark in a test or something (Sophie 2-5)

They say it's good, it's a good job because my dad's he's a maintenance engineer at the moment but I don't really want to do that



Conclusions

No 'poverty' of aspiration

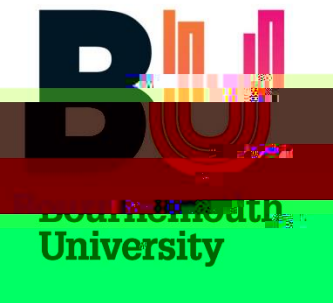
'Lofty' ambitions (Archer *et al.* 2010)

All with HE aspirations

Aiming for 'middle class' jobs

General desire to do well in life

Aspirations are a very complex web g A A \$ o c A



Thank you and questions