

challenge marginalisation, misinformation and under-representation

help people live better for longer

Objective	Action	Milestones	BU2025 *actions addressed
1) Enhance the student experience	a) Continue to create high quality co-created teaching and learning resources with students, academics and people with lived experience	<p>Short term (years-2)</p> <ul style="list-style-type: none"> x Five short films based on BU research and specific lived experiences x Book chapters co-authored by people with lived experience x Co-created learning and teaching resources such as toolkits, guides, blogs, web-based resources <p>Long term (years-5)</p> <ul style="list-style-type: none"> x Co-authored textbook from lived experience perspectives x Establish co-created webinar series focusing on lived experience narratives and expertise x Develop detailed case studies 	1,2 38
	b) Involve a diverse range of people with lived experience including those from marginalised and seldom heard groups in education	<p>Short term (years-2)</p> <ul style="list-style-type: none"> x Pro-actively recruit members from marginalised or seldom heard groups e.g. specific BAME groups, asylum seekers, homeless gypsy traveller communities x Increase collaborations with community organisations working with marginalised groups <p>Long term (years-5)</p>	1,2, 4 38 76

		<ul style="list-style-type: none"> x Develop training and support mechanisms and resources to enable parity of participation x Build capacity within the partnership to enable members to actively engage and lead on a range of PIER activities e.g. range of skills training and workshops x Harness the expertise of the PIER members to design and deliver training, mentoring and support to PIER members 	
	c) Develop innovative, impactful approaches to teaching, learning and assessment	<p>Short term (years-2)</p> <ul style="list-style-type: none"> x Continue to Inform the design and development of the curriculum x Continue to design and deliver student facing activities such as lectures, seminars, workshops, simulation activities x Increase opportunities for the assessment of knowledge and skills in HSS regulated programmes <p>Long term (years-3)</p> <ul style="list-style-type: none"> x Establish specialist lived experience groups to contribute to the development of programmes e.g. mental health, older people 	1,2, 4 38 91
	d) Evaluate pedagogic activity and impact on student experience	Short term (years-2)	1,2,4,9 38

		<ul style="list-style-type: none"> x Present at local, national and international conferences and events x Post regular blogs on lived experience education x Further develop use of social media x Liaise with BUPR and Corporate Communications manager and Community and Partnership manager to inform strategic narratives <p>Long term (years-3)</p> <ul style="list-style-type: none"> x Increase current bank of resources x Collaborate on pedagogic research with external partners x Guest edit a special issue journal e.g. British Journal of Social Work 	
2) Increase research and knowledge exchange income	a) Develop the PIER Partnership as a BU wide provision	<p>Short term (years-2)</p> <ul style="list-style-type: none"> x Create a BU online hub <ul style="list-style-type: none"> • Z } % of engaging in public involvement and signposting to internal and external resources, training and support x Engage with BU faculties (specifically Holland research lead) to further scope demand and needs for public involvement in research across BU 	28,317397

		<ul style="list-style-type: none"> x Collaborate with BUCRU and BU RD&S to identify roles and responsibilities x Increase use of NIHR RDS funding and support for public involvement in preaward activity x Secure funding for PIER staffing support research activity across BU e.g. secondment opportunities for Academic lead role and adequate resourcing of Public Involvement coordination and activity <p>Long term (years-3)</p> <ul style="list-style-type: none"> x Develop effective models of supporting public involvement across faculties and disciplines x Develop a sustainable model of funding for PIER staffing to support research involvement activity across BU 	
	<p>b) Create clear mechanisms and guidance for costing PIER involvement into research activity at all stages of the research cycle</p>	<p>Short term (years-2)</p> <ul style="list-style-type: none"> x Identify quick access BU funding for pre-award public involvement to inform the design and development of studies and funding bids x Disseminate costing model to all researchers, costing in public involvement to a funding bid 	<p>28,31 73 97</p>

		<ul style="list-style-type: none"> x Engage the BU research funding panels in the need and value of public involvement <p>Long term (years-5)</p> <ul style="list-style-type: none"> x Monitor the income generated for public involvement activity from funding bids x Review and update costing models as appropriate 	
	c) Improve capacity for BU researchers to embed high quality, impactful public involvement in research at all stages of the research cycle	<p>Short term (years-2)</p> <ul style="list-style-type: none"> x Deliver a Public involvement in Research unit to BU staff, partners and PGRs x Collaborate with Faculties, R&S Doctoral College and Public Engagement Network (PERN) to promote effective public involvement x Collaborate with external partners and networks to develop involvement tools, guidance and training e.g. PERNIHR, CLAHRC Wessex and PINIHR RDS PPI leads and VOICE collaborators <p>Long term (years-5)</p> <ul style="list-style-type: none"> x Establish a mentoring scheme for researchers in the development of effective public involvement x Develop and offer external access to BU training and mentoring 	28,29 73 97

	<p>d) Develop an empirical evidence base for public involvement in research and the impact on income generation</p>	<p>Short and long term (years-5)</p> <ul style="list-style-type: none"> x Evaluate the impact of public involvement in research bids on increasing research income x Undertake funded research on the efficacy of involvement on research outcomes x Introduce an impact measuring model/framework 	<p>76 91,97</p>
	<p>e) Improve parity of participation for people with lived experience to engage in and shape research activity</p>	<p>Short term (years-2)</p> <ul style="list-style-type: none"> x Submit funding bids to develop approaches for engaging marginalised groups in research x Collaborate with external partners tHEIs, funders e.g. NIHR RDS PPI leads, NIHR Public Voice and Centre for Engagement and Dissemination, NIHR CLAHRC Wessex and PIN, CCGs, Local Authorities and people with lived experience to develop inclusive processes x Drive forward the agenda for inclusive models of involvement through blogs, publications, social media and networking <p>Long term (years-5)</p> <ul style="list-style-type: none"> x Undertake funded research to develop approaches for engaging marginalised groups in research x Collaborate on the implementation of new models 	<p>38 73,76 91</p>

		and approaches for inclusive involvement	
3) Harness the knowledge and expertise of PIER members	a) Create opportunities which draw on the expertise of PIER members	<p>Short and long term (years 15)</p> <ul style="list-style-type: none"> x Increase the use of working groups of PIER members to advise on and design aspects of education and research activity at BU x Create opportunities and spaces for PIER members to share their knowledge and expertise with other members x Promote external involvement opportunities to PIER members 	1a, 2, 9, 19, 37, 38, 46, 47, 49, 52, 53, 71, 73, 91
	b) Ensure that PIER members are recognised, valued and supported to fully participate in PIER activity	<p>Short and long term (years 15)</p> <ul style="list-style-type: none"> x Support activity which sustains the PIER partnership community and network e.g. coffee mornings, news updates, user led members meetings, online groups x Provide activity specific training and guidance x Offer opportunities for shadowing, peer mentoring and support x Provide generic training and skill workshops in collaboration with PIER members x Promote and support opportunities to access external 	1a, 9, 19, 37, 38, 46, 47, 49, 52, 53, 59, 72, 73, 76

		<p>training, workshops and conferences</p> <ul style="list-style-type: none"> x provide clear guidance and support before, during and following PIER involvement 	
	c) Provide adequate funding and resources of PIER activity	<p>Short term (years-2)</p> <ul style="list-style-type: none"> x Review internal payment processes and advise on best practice x Secure funding to build capacity within the core PIER team <p>Long term (years-3)</p> <ul style="list-style-type: none"> x Engage in forums to influence national policy regarding the payment and remuneration of involvement and participation activity in education, research and practice development 	<p>1a, 9, 19, 37, 38, 46,47,49 52,53,59 73 97</p>
4) Increase external collaboration and impact	a) Promote independent, private and voluntary (IVP) sector organisations across BU and facilitate opportunities for networking		

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